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| **AN00790_English** | **Writing composition*** Diary writing recount
* Precis of longer passages
* Historical narratives
* Green persuasive writing
* Scientific explanation

**Comprehension**Infer, retrieve, predict, explore vocabulary and structure in a range of texts including fiction, non-fiction and poetry on the theme of peace.**Grammar**We will explore:* Brackets, commas and dashes
* Dialogue
* Suffixes
* Determiners
* Synonyms
 |
| **BD05092_Mathematics** | **Shape*** Find, measure and draw angles up to 180 degrees, 3D shapes and polygons.

**Position and direction*** Plot and translate co-ordinates of shapes, find lines of symmetry

**Decimals*** Add and subtract decimals with a different number of decimal places

**Negative numbers*** Compare and order

**Converting units*** Convert between a range of units, both metric and imperial.

**Volume*** Estimate, compare and calculate volume
* Reasoning and problem solving and times table activities will be taught throughout the term.
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| **Science****BD05179_** | Our topic is ‘**Living things and their habitats’**. We will learn about reproduction in flowering plants by dissecting and labelling the parts of a flower and identifying the male and female gametes. We will also investigate and compare the life cycles of insects, amphibians, mammals and birds.Throughout the unit we will be developing our scientific skills by planning different types of scientific enquiries to answer questions, including recognising and controlling variables and recording data and results using scientific diagrams and labels, classification keys and tables. |
| **BS00094_Computing** | * Photography
* Mind-mapping and internet research
* Flat file databases
* Coding
 |
| **FD01110_MFL** | **French****Les instruments:*** Learn musical instruments.
* Revisit expressing likes and dislikes and giving justifications.

**À la plage:*** Learn vocabulary associated with the beach.
* Learn ice cream flavours.
* Revisit ordering food.
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| **Music**music-notes[1] | * Exploring notation and graphic score
* Playing short melodic passages with reasonable accuracy.
* Improvise their own piece of music
* Introduction to recorder and learning to read treble clef notation and rhythm
* Playing as an ensemble and developing solo performance skills
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| **Humanities** | **Vikings*** Crime and Punishment
* King Aethelred
* Danegeld
* King Canute
* Key events and timeline
* After the Vikings

**South America - Brazil*** Location
* Climate
* Physical features of a rainforest
* Eco-system of a rainforest
* Conservation
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| **BD00115_R.E.** | **Islam*** The 5 pillars of Islam
* The role of the Mosque
* The Qur’an
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| **Art and Design** | * Use of different lines to create texture e.g. cross hatching, waves, diagonal lines, 3D lines
* How to create different tones to create the illusion of light and shadow
* Using drawing skills and techniques to create realistic still-life sketches
* The effect of different lines and tones in the work of Vincent Van Gogh

***A sketch pad and sketching pencils would be useful for this term’s topic*** |
| **PE** | * Rounders – Throwing – underarm/overarm, bowling catching, hitting, rules and tactics.
* Tennis – Grip, forehand, backhand, serve.
* Athletics – High Jump, long Jump, overarm throw, sprinting, distance running, hurdles, relay.
* Cricket – Throwing, catching, bowling, hitting, rules.
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| **PSHE** | **Our topic will be Health and well-being.*** Healthy sleep habits, sun safety, vaccinations and allergies.
* Personal identity, recognising individuality and different qualities, mental well-being
* Keeping personal information safe, drug use and the law
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**Attendance**

Excellent attendance and punctuality promote excellent learning and the opportunity for children to achieve their full potential.

Westfield School believes that regular school attendance is crucial in allowing children to maximise the educational opportunities available to them and become emotionally resilient, confident and competent adults who are able to realise their full potential and make a positive contribution to their community.

 The government has a national target of greater than 95%. We must statutorily monitor the attendance of our girls closely and work alongside you if attendance slips below expectation. (Further details on the school website.)

**We would be grateful therefore if you could inform us of any absences as soon as possible** andsupport us in promoting the value of education and regular school attendance at home. Please also share any changes in circumstances that may have an impact on attendance so we can work together to minimise the impact.